***01:810:130 Intermediate Portuguese (4)***

Prerequites: 01:810:101 or 01:810:102 or permission of department

***Course learning goals*:**

\* The course focuses on all four language skills: listening, reading, writing, speaking, with increasing emphasis on speaking.

\* To improve speaking and listening skills necessary for everyday living and for classroom, academic,

 and cultural situations.

\* Introduce students to Brazil’s society and its cultural and social characteristics

\* Promote the development of students' communicative competence in the target language

\* Develop students’ intercultural understanding and social conscience of problems that affect this cultural complex.

\* **Gain knowledge and understanding of Luso-Brazilian cultures.**

**\*Participate in a community of language learners and in a multilingual world**

**\*** Practice of specific areas of grammar, linguistic structures and the reading of short stories with composition and class discussions.

***TEXTS:***

Emma Eberlein O. F. Lima and Samira A. Lunes. Falar…Ler…Escrever… Português – Um curso para Estrangeiros . São Paulo, EPU, 1999 (textbook and workbook).

Alexander da R. Prista. Essential Portuguese Grammar

Preto-Rodas. Crónicas Brasileiras. University Press of Florida.

**\*Texts may change**

**\*\* Materials added by the Professor**

***Portuguese-English dictionary:*** [***michaelis.uol.com.br***](http://michaelis.uol.com.br/) ***Brazilian Portuguese dictionary:*** [***aulete.uol.com.br***](http://aulete.uol.com.br/) ***Portuguese verb conjugations*:**  [***conjuga-me.net***](http://conjuga-me.net/)

***EVALUATION***

Participation/attendance/homework – 20%

Mid-term and final exams – 40%

Quiz - written – 15%

Oral presentation 10%

Compositions– 15%

***GRADING SYSTEM***: A: 90-100 B+: 85-89 B: 80-84 C+: 75-79 C: 70-4

D: 60-65 D+: 66-69 F: 59 and below

***01:810:135 Portuguese for Speakers of Spanish (4)***

Prerequites: Permission of department

***Course learning goals*:**

\* The course focuses on all four language skills: listening, reading, writing, speaking, with increasing emphasis on speaking.

\* It concentrates on aspects of the Portuguese language as pronunciation, vocabulary, idioms, and grammatical structures particular to Portuguese, developing some basic communicative skills.

\* Students should also be able to engage in everyday conversation with native speakers and read simple texts, both fiction and non-fiction, with relative ease. The class is conducted in Portuguese.

\* use Portuguese to communicate simple ideas about self, family, study, work, daily routines, leisure activities, houses, furniture, chores, and health.

\* interact with authentic Portuguese texts on a variety of simple subjects.

\* Introduce students to Brazil’s society and its cultural and social characteristics

\* Promote the development of students' communicative competence in the target language

\* Develop students’ intercultural understanding and social conscience of problems that affect this cultural complex.

**\*Participate in a community of language learners and in a multilingual world**

**\*** Practice of specific areas of grammar, linguistic structures and the reading of short stories with composition and class discussions.

***TEXTS:***

Emma Eberlein O. F. Lima and Samira A. Lunes. Falar…Ler…Escrever… Português – Um curso para Estrangeiros . São Paulo, EPU, 1999 (textbook and workbook).

Alexander da R. Prista. Essential Portuguese Grammar

Preto-Rodas. Crónicas Brasileiras. University Press of Florida.

**\*Texts may change**

**\*\* Materials added by the Professor**

***Portuguese-English dictionary:*** [***michaelis.uol.com.br***](http://michaelis.uol.com.br/) ***Brazilian Portuguese dictionary:*** [***aulete.uol.com.br***](http://aulete.uol.com.br/) ***Portuguese verb conjugations*:**  [***conjuga-me.net***](http://conjuga-me.net/)

***EVALUATION***

Participation/attendance/homework – 20%

Mid-term and Final Exams – 40%

Quizzes - written – 15%

Oral presentation 10%

Compositions– 15%

***GRADING SYSTEM***: A: 90-100 B+: 85-89 B: 80-84 C+: 75-79 C: 70-4

D: 60-65 D+: 66-69 F: 59 and below

**01: 810: 201 Portuguese for Native Speakers (4)**

Prerequites: 01:810:130 or 01:810:135 or permission of department

***Course learning goals:***

\* To engage in conversation, express feelings and emotions, and exchange opinion.

\*To write sentences in various tenses within the limits of vocabulary and structure presented in class.

\*To express both orally and in writing an understanding of reading material

\*To explore basic aspects of Brazilian and Portuguese culture, such as, holidays, customs, common foods, as well as common non-verbal responses.

\*Students will demonstrate knowledge and application of specific vocabulary. The lessons were conceived to engage student’s interest by applying personal, social, professional and cultural topics.

\* Students will use Portuguese as a medium of expression in the classroom.

\*Students will demonstrate reading comprehension of passages containing familiar vocabulary and structure.

\*Students will demonstrate awareness of Brazilian and Portuguese cultures on topics, such as, typical foods, major holidays, festivals, customs, and historical events.

**TEXTS:**

Caroen, Modesto. Resumo de Ana. Companhia de letras**, ISBN 85-7164-784-4**

Emma Eberlein O. F. Lima. Português via Brasil. Edição Revista e Ampliada. **ISBN 85-12-54380-9**

Preto-Rodas. 40 Historinhas e Cinco Poemas. Florida: University Press of Florida, 1985.**ISBN 0-8130-078905**

Edwin B. Williams. *An Introductory Portuguese Grammar.* Dover Publications, Inc. New York, **ISBN** **0-486-23278**

**(Texts may change)**

***\*Miscellaneous supplementary materials to be distributed by the professor***

***Portuguese-English dictionary:*** [***michaelis.uol.com.br***](http://michaelis.uol.com.br/) ***Brazilian Portuguese dictionary:*** [***aulete.uol.com.br***](http://aulete.uol.com.br/) ***Portuguese verb conjugations*:**  [***conjuga-me.net***](http://conjuga-me.net/)

***EVALUATION***

Participation/attendance/homework – 20%

Mid-term and Final Exams – 40%

Quizzes - written – 15%

Oral presentation 10%

Compositions– 15%

***GRADING SYSTEM***: A: 90-100 B+: 85-89 B: 80-84 C+: 75-79 C: 70-4

D: 60-65 D+: 66-69 F: 59 and below

**01:810:203 Portuguese Conversation and Composition (4)**

***Course learning goals:***

Prerequites: 01:810:130 or 01:810:135 or permission of department

* To engage in conversation, express feelings and emotions, and exchange opinion.
* To write sentences in various tenses within the limits of vocabulary and structure presented in class.
* To express both orally and in writing an understanding of reading material, which has been presented in class.
* To explore basic aspects of Lusophone countries as well as Brazil and Portuguese culture,
* Students will demonstrate knowledge and application of specific vocabulary when applying personal, social, professional and cultural topics.
* Students will use Portuguese as a medium of expression in the classroom.
* Students will use writing strategies in a variety of informational contexts.
* Students will demonstrate awareness of Brazilian and Portuguese cultures on topics, such as, typical foods, major holidays, festivals, customs, and historical events

**TEXTS:**

Caroen, Modesto. Resumo de Ana. Companhia de letras**, ISBN 85-7164-784-4**

Emma Eberlein O. F. Lima. Português via Brasil. Edição Revista e Ampliada. **ISBN 85-12-54380-9**

Preto-Rodas. 40 Historinhas e Cinco Poemas. Florida: University Press of Florida, 1985.**ISBN 0-8130-078905**

Edwin B. Williams. *An Introductory Portuguese Grammar.* Dover Publications, Inc. New York, **ISBN** **0-486-23278**

**(Texts may change)**

***\*Miscellaneous supplementary materials to be distributed by the professor***

***Portuguese-English dictionary:*** [***michaelis.uol.com.br***](http://michaelis.uol.com.br/) ***Brazilian Portuguese dictionary:*** [***aulete.uol.com.br***](http://aulete.uol.com.br/) ***Portuguese verb conjugations*:**  [***conjuga-me.net***](http://conjuga-me.net/)

***EVALUATION***

Participation/attendance/homework – 20%

Mid-term and Final Exams – 40%

Quizzes - written – 15%

Oral presentation 10%

Compositions– 15%

***GRADING SYSTEM***: A: 90-100 B+: 85-89 B: 80-84 C+: 75-79 C: 70-4

D: 60-65 D+: 66-69 F: 59 and below

**01:810:330** ***Literature and Culture of Brazil*** (**3)**

*Prerequisite*: 01:810:201 or 203 or placement exam or permission of department.

***Course learning goals*:**

**\***This course is designed to provide a basic foundation in Brazilian culture through Brazilian literature.

 **\*** It introduces a variety of Brazilian authors through reading and discussion of selected works of fiction and nonfiction.

\* It emphasizes on the development of Brazilian Literature and their relationship to Brazilian culture.

\*It teaches ways to understand cultural diversity in the Brazilian local communities and in the wider world**.**

\*To understand the main aspects of some selected authors' literary production.

\*To establish relations between the dialogical and inter textual literary analyzed production.

\*To understand the Luso-Brazilian literature specificities in the world scene.

\* The role of literature with regard to the development of national and regional identities, nationalism, gender, race and visual cultures.

\* Oral and written reports concerning cultural aspects of life in Brazil.

 ***Program and learning outcomes:***

♦ analyze Brazilian literature in written and spoken Portuguese

♦ demonstrate a foundational understanding of Brazilian literature and culture

***Required Texts***:

Pero Vaz de Caminha. A Carta.

Gregório de Matos. Buscando a Cristo

José de Anchieta. *A Santa Inês*

Bernardo Guimarães. A Escrava Isaura

Gonçalves Dias. Poemas

Manuel de Macedo. A Moreninha

José de Alencar. O gaúcho

Alma Guillermoprielo. Samba

França Júnior; uma comédia exemplar. O Tipo Brasileiro

Artur Azevedo. A Pele do Lobo

Martins Pena. O Juiz de Paz na Roça

**\*\* Materials added by the Professor**

***Evaluation***

Participation/attendance/homework – 20%

Mid-term and Final Exams -40%

Quizzes - written – 15%

Oral presentation 10%

Research Paper-15%

***GRADING SYSTEM***: A: 90-100 B+: 86-89 B: 80-85 C+: 76-79 C: 70-75

D: 60-65 D+: 65-69 F: 59 and below