**Department of Spanish and Portuguese- Rutgers University
Minor in Spanish Worksheet**

 **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ RUID: \_ \_\_\_\_\_\_\_**

**Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_**

**Requirements:**

* The Spanish minor consists of **18 credits** at a grade C or higher.
* 9 credits **must** be at the 300 level or higher.
* Spanish Placement Exam for students with 2 or more years of experience in Spanish.

**Minor Guidelines:**

* Students **will not receive minor credit** for any course taken without the placement exam or below their placement score.
* You must register at the level in which you were placed. The lowest course you can receive credit for the minor is 132: Intermediate Spanish or 139: Spanish for Native Speakers.
* Students working on a minor can only register for literature or linguistics courses at the 300 level once they have satisfactorily completed 215 (Intro. To Hispanic Literature) or 261 (Intro. To Study of Language). All students completing a minor must complete 325.
* **Transfer students**
	+ Should meet with the undergraduate director to determine course level.
	+ If Spanish courses were taken at another institution, a placement test is not required.

 **A) Lower Division Requirements:**

|  |  |
| --- | --- |
| **Native Speakers** | **Non-Native Speakers** |
| Spanish 139: Spanish for Native Speakers | Spanish 132: Intermediate Spanish |
| Spanish 201: Culture & Composition for Native SpeakersSpanish 202: Culture & Composition for Native Speakers | Spanish 203: Conversation & CompositionSpanish 204: Culture & Composition |

\*\*It is highly advisable that students take these courses in sequential order. In order to take the courses out of sequence, they must receive permission from the undergraduate advisor.\*\*

**B) Gateway Courses:**
215 (Literature) 261 (Linguistics) 325 (Grammar)

 **C) Upper Division Requirements:**

313 326 331/332 333/334 360 362 363 364

400 Level: \_\_\_\_ \_\_\_\_ \_\_\_\_\_ \_\_\_\_ \_\_\_\_

 **Notes:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
*Undergraduate Director, Dámaris Otero-Torres, dotero@spanport.rutgers.edu*